# Math 110 Intermediate Algebra 

## Section 3427 (5.0 Units) <br> Classroom 31-357

Office Number: Room 31-382
Phone: (619) 644-7291
E-mail: Raymond.Funk @ gcced.edu

## Office Hours:

Monday and Wednesday: 1:30 p.m. - 2:30 p.m.
Tuesday and Thursday: 1:00 p.m. - 2:00 p.m. and 5:00 p.m. - 5:30 p.m.

## Meeting Days/Dates/Times:

Mondays and Wednesdays, 5:00 p.m. - 7:15 p.m.
August 18 - December 15 (sixteen weeks + finals)
Final Exam: Monday, December 15, 6:05 p.m. - 8:05 p.m.

## Course Prerequisite:

Credit in Math 90 or the equivalent is recommended. Completion of the matriculation process is highly recommended.

Course Content: The concept of function (symbolic, graphical, intuitive), polynomials, inequalities, systems of equations, matrices, radical functions, exponential and logarithmic functions, quadratic functions, conic sections, sequences and series.

## Student Learning Outcomes:

- categorize intermediate algebra problems and use appropriate theorems, formulas, and algorithms to solve them.
- use the appropriate technology to solve problems requiring intermediate algebra.
- formulate, analyze, and differentiate mathematical functions numerically, graphically, and symbolically at the intermediate algebra level and have the ability to transition between these representations.
- communicate the mathematical process and assess the validity of the solution.


## Required Materials:

Text: Beginning and Intermediate Algebra by Bittenger, Ellenbogen, and Johnson (Custom Edition for Grossmont and Cuyamaca Colleges)
Or use an e-book available at www.mymathlab.com (access code: funk28064)
Calculator: TI-34 or TI-84
Paper, pens, pencils, graph paper, rulers, etc.

## Grading:

Grades will be earned based on a standard scale:
A+: $100-97$, A: $96-94$, A-: $93-90$, B+: $89-87$, B: $86-84$, B-: $83-80$,
C+: $79-77, \mathrm{C}: 76-74, \mathrm{C}-: 73-70, \mathrm{D}+: 69-67$, D: $66-64$, D-: $63-60$, F: Below 60

## Assignments:

Grades will be based on the following assignments:
Homework 20\%
Exams 60\%
Final Exam 20\%

Class Policies: You are allowed to miss a total of five hours of class time. After that, you may be dropped from the course. I do not recommend missing any class time.

Homework should be completed regularly. Homework will be due on the test day for the sections being tested. I will not accept late homework.

There are no make up exams. If you know in advance that you will miss an exam, please call me before the exam to see if other arrangements can be made.

Respect for the teaching/learning process is expected from every person in this class. Some examples of this are:

* Do your assignments on time so you can contribute to the classroom experience.
* All cell phones are turned off.
* No talking to neighbors unless requested by the instructor.
* Be in class on time with all necessary materials ready to go.

Academic Integrity: Cheating and plagiarism (using as one's own ideas, writings or materials of someone else without acknowledgement or permission) can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project, or assignment to a failing grade in the course. The instructor may also summarily suspend the student for the class meeting when the infraction occurs, as well as the following class meeting. For further clarification and information on these issues, please consult with your instructor or contact the office of the Assistant Dean of Student Affairs.

Accommodations for Students with Disabilities: Students with disabilities who may need accommodations in this class are encouraged to notify the instructor and contact Disabled Student Services \& Programs (DSP\&S) early in the semester so that reasonable accommodations may be implemented as soon as possible. Students may contact DSP\&S in person in room 110 or by phone at (619) 644-7112 (voice) or (619) 644-7119 (TTY for deaf).

Supervised Tutoring Referral: Students are referred to enroll in the following supervised tutoring courses if the service indicated will assist them in achieving or reinforcing the learning objectives of this course:

IDS 198, Supervised Tutoring to receive tutoring in general computer applications in the Tech Mall;

English 198W, Supervised Tutoring for assistance in the English Writing Center (Room 70-119); and/or

IDS 198T, Supervised Tutoring to receive one-on-one tutoring in academic subjects in the Tutoring Center (Room 70-229, 644-7387).

To add any of these courses, students may obtain Add Codes at the Information/Registration Desk in the Tech Mall.

All Supervised Tutoring courses are non-credit/non-fee. However, when a student registers for a supervised tutoring course, and has no other classes, the student will be charged the usual health fee.

## Developmental Math Tutoring

Tutoring for only developmental math students will begin week two of the fall semester in room 70-113, next door to the Math Study Center in the Learning Resource Center (LRC) which is in the same building as the library on the following days and times: Mon/Wed: 8-10 a.m., Mon - Thurs: 8a.m. - 7 p.m., and Fri: 8 a.m. -12 p.m.

## Assignments

Each class I will assign some odd numbered problems from each section we cover in the textbook. Answers for these problems are in the back of your text and you should regularly check your work for correctness. Please read through the examples in the sections that we cover before doing your homework.

Tentative Schedule Math 110

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 $8 / 18-8 / 22$ | 9.2-9.4 |  | $7.1-7.4$ <br> Review |  |  |
| Week 2 $8 / 25-8 / 29$ | $7.5-7.7$ |  | 9.5/9.6 |  | Last day to drop w/o "W" |
| Week 3 $9 / 1-9 / 5$ | Labor Day No School |  | Review/ <br> Exam One |  |  |
| Week 4 $9 / 8-9 / 12$ | 10.1/10.2 |  | 10.3/10.4 |  |  |
| Week 5 $9 / 15-9 / 19$ | 11.1/11.2 |  | 11.3/11.5 |  | Last day to apply "P/NP" |
| Week 6 $9 / 22-9 / 26$ | 12.1/12.2 |  | Review/ <br> Exam Two |  |  |
| Week 7 $9 / 29-10 / 3$ | 12.3/12.4 |  | 12.5/12.6 |  |  |
| Week 8 $10 / 6-10 / 10$ | 12.7/12.8 |  | 13.1/13.2 |  |  |
| $\begin{aligned} & \hline \text { Week } 9 \\ & 10 / 13-10 / 17 \end{aligned}$ | 13.3/13.4 |  | Review/ <br> Exam Three |  |  |
| $\begin{aligned} & \hline \text { Week } 10 \\ & 10 / 20-10 / 24 \end{aligned}$ | 13.5/13.6 |  | 13.7/13.8 |  |  |
| $\begin{aligned} & \text { Week } 11 \\ & 10 / 27-10 / 31 \end{aligned}$ | 14.1/14.2 |  | 14.3/14.4 |  |  |
| Week 12 $11 / 3-11 / 7$ | 14.5/14.6 |  | Review/ Exam Four |  | Last day to drop |
| Week 13 $11 / 10-11 / 14$ | 14.7/15.1 | Holiday Veterans Day | 15.2/15.3 |  |  |
| Week 14 $11 / 17-11 / 21$ | 15.4/16.1 |  | 16.2/16.3 |  |  |
| $\begin{aligned} & \hline \text { Week } 15 \\ & 11 / 24-11 / 28 \end{aligned}$ | 16.4/Review |  | Review | Thanksgiving No School | Thanksgiving No School |
| $\begin{aligned} & \text { Week } 16 \\ & 12 / 1-12 / 5 \end{aligned}$ | Exam Five |  | Review |  |  |

Regular class meeting on Monday, December 8, we will review for finals
Final Exam is Monday, December 15, 6:05 p.m. - 8:05 p.m.

